



Extended School Year Consideration Guide

Complete the Extended School Year Consideration Guide and submit it to the Director of Special Services for review before proceeding to the case conference.

Note: This document is a guide when a TOR is considering a student’s need for ESY. It is not part of the Case Conference Summary or IEP.

Student Name: _____ School: _____ Grade: _____ Date: _____

Regression and Recoupment

Yes	No	The student experience or is expected to experience regression for mastered and partially mastered critical skills. That is, the student is expect to revert to a lower level functioning. Is there a history of skill regression?
Yes	No	It is not expected that the student will recover the level of mastery of behaviors or skills within a reasonable amount of time after the interruption of educational services. Is there a history of poor recoupment skills?
Comments:		

Break-Through Learning Opportunity

Yes	No	The student is at a critical point of skill acquisition or readiness, and the student’s ability to acquire the skill will be lost or greatly reduced as a result of an interruption of services
Yes	No	The student is at a critical point of skill acquisition or readiness, and the student’s ability to acquire the skill will be lost or greatly reduced by an escalation of previously diminished behaviors.
Comments:		

Special Circumstances or Factors

Yes	No	Is there a danger of loss of independence from caretakers?
Yes	No	Is there a likelihood of a more restrictive placement?
Yes	No	Is the student failing to make meaningful progress towards goals, benchmarks, and objectives given the student’s unique circumstances?
Yes	No	Include information for other special circumstances or factors that were considered.
Comments:		

Based upon the data reviewed, identify the student need(s) that will be addressed by ESY services:

Identify a goal, benchmark and/or objective from the current IEP for the recommended ESY services.

Goal/benchmark/objective:	
Special education (describe):	Person responsible:
Frequency:	Duration:
Dates:	Location:

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